

Middle School Humanity Award

Nominating a Worthy Candidate



As a way to remember the life of Steve Furbush, to help cultivate the character traits that best mark our humanity and to honor Coach Furbush's spirit of optimism and enthusiasm for all Hunt Students and the Community the School Board has developed the Hunt School Board Humanity Initiative and Middle School Humanity Award.

The Hunt School Humanity Award is a great way to honor the life and contributions of Steve Furbush by cultivating and rewarding those qualities dearest to his heart by nurturing them in all our hearts. In short, **WHAT ARE THEY DOING FOR OTHERS**. Each year, the Board of Trustees will honor the Middle School Student who most fully embodies one of the ideals of Humanity that Steve Furbush's life embodied: i.e. service, compassion, optimism, perseverance, integrity, support, enthusiasm, determination. The annual winner will receive permanent inclusion on the Furbush Trophy and will help make a contribution to the charity of their choice in memory of Coach Furbush.

This application/nomination form shall serve the purpose of celebrating the contributions of worthy middle school students to their peers and/or the community. Applications/Nominations may be submitted by and are encouraged from students, peers, family and the community. Students may submit their own accomplishments or those of a peer. Any Hunt Middle School student can be nominated. The nominating essay will be the only criteria for selection.

Please use the back side of this document, or attach a sheet with the necessary information.

The application/nomination process is in the form of a nominating letter written to explain one or many of following:

- ◆ how did you show courage in the face of adversity
- ◆ explain how you embody optimism in the face of challenge
- ◆ when did you exhibit perseverance to overcome obstacles
- ◆ do you consistently demonstrate compassion for others
- ◆ how do you support your friends and classmates - academically, personally?
- ◆ tell us how you celebrate enthusiasm for the underdog
- ◆ when did you have the opportunity to provide inclusion for everyone
- ◆ what are some examples of community service
- ◆ explain what your volunteer work means to you, to the community
- ◆ are you a person of integrity. how were you tested and stayed true
- ◆ how do you lead others in a humane direction
- ◆ tell us how you work to be a moral, good community member
- ◆ when did you set the proper example for your classmates or younger friends

Please take time in your essay to highlight not only **what they've done for others**, but how it effects the community or those otherwise influenced. For example, if they volunteer at the animal shelter, we're looking for insight on why and what it means to you and the community. If they donated their 4H earnings so that another student could purchase livestock, tell how that happened and the impact. Give us examples of positive things they do to encourage their friends to be strong? Have they ever coached the Special Olympics? Walked the Relay for Life? Emptied their closet of old toys and donated them to the Salvation Army? Taken a name from the Angel Tree. **We want to know what they have done for others!**



"Love your neighbor as yourself" Jesus of Nazareth

"A generous heart, a kind speech and a life of service and compassion are the things which renew humanity" Buddha

"Life's most urgent question: What are you doing for others?" Martin Luther King, Jr.

"Our character is what we do when no one is looking" H. Jackson Browne

